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ABSTRACT

Written by major players in the small schools movement, this collection of essays points to the ways that school restructuring strategies connect to the ongoing pursuit of social justice. Activists, scholars, practitioners, and theorists review how and why small schools work for students, provide thick descriptions of the small schools strategy in action, and draw together theory and practice to indicate what must be done to realize educational equity and social justice. Chapters are: (1) "Simple Justice: Thinking about Teaching and Learning, Equity, and the Fight for Small Schools" (William Ayers); Response: "Our Country Is Rich, Our People Are Poor: Education, Justice, and the Politics of Structural Adjustment" (William H. Watkins); Response: "A Gesture toward Justice: Small Schools and the Promise of Equal Education" (Sonia Nieto); (2) "Remembering Port Huron" (Michael Klonsky); (3) "The Crisis of Relationships" (Deborah Meier); (4) "Who Leads Small Schools?: Teacher Leadership in the Midst of Democratic Governance" (G. Alfred Hess, Jr.); (5) "John Dewey as a Philosophical Basis for Small Schools" (William H. Schubert); (6) "Education for Activism: Mississippi's Freedom Schools in the 1960s" (Charles M. Payne); (7) "Where Race and Class Are Not an Excuse: Reflections on Education in Barbados and the American Education Dilemma" (Pedro Noguera); (8) "Art, with Algebra, Guards the Gate" (Susan Klonsky); (9) "Social Justice and Small Schools: Why We Bother, Why It Matters" (Rick Ayers); (10) "Practicing Social Justice in the High School Classroom" (Deborah Stern); (11) "When Jamas Is Enough: Creating a School for a Community (A Conversation with Tamara Witzl)" (Gabrielle H. Lyon); (12) "Small Schools Are Not Miniature Large Schools: Potential Pitfalls and Implications for Leadership" (Nancy Mohr); (13) "Life after Small Schools: The Met's Quest for Social Justice" (Dennis Littky, Farrell Allen); (14) "A Small Price To Pay for Justice" (Michelle Fine); and (15) "Engaging the System" (Gil Schmerler). (Contains references in most chapters, an index, and contributor profiles.) (SV)

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